

ONONDAGA CENTRAL SCHOOL DISTRICT POLICY MANUAL

SECTION 7000 STUDENTS

POLICY NUMBER: 7421, page 1

SUBJECT: EXTRA-CURRICULAR AND SCHOLASTIC ELIGIBILITY POLICY

Philosophy

The faculty, administration, students and community of the Onondaga Central School District are committed to providing every one of our students with the finest academic opportunities possible. Academic achievement is our primary goal as an institution and should be the primary goal of all students. It cannot be forgotten, however, that participation in interscholastic and extracurricular activities is also an integral part of becoming a well-rounded young adult. To that end, academics and activities work hand-in-hand as each of our students strives for excellence in his/her own personal way. Students who choose to be involved in school-sponsored athletic and extracurricular activities undertake a responsibility to the school, to themselves, and to the other members of the team or club. Each student is provided with the opportunity to participate in extracurricular activities with the understanding that this opportunity can be denied. As a member of a team or club, students represent themselves, their families, their club or team and the school, as a whole. Therefore, it is in the best interest of the student and of the school to hold such students to a set of standards that best represents our school district and community.

Criteria

A. Attendance

Attendance and tardiness consequences shall be enforced according to the current Onondaga Central School Board of Education attendance policy.

B. Academic

1. All courses in a student's schedule are considered for academic eligibility and will be included in the Academic Improvement Plan (AIP). The most current grade or the final grade in any course will count for eligibility.
2. A student failing any class will receive a warning period effective for three weeks. After the three week warning period, if a student is still failing any class, the student is ineligible for full participation in any extracurricular and/or athletic activity.
3. The academic probation or loss of eligibility may overlap sports/participation seasons. It will be in effect for the first marking period in the fall -- if the failures occurred at the end of the previous school year. Passing the course(s) during the summer can reinstate eligibility for the fall. In the event that the courses a student has failed are NOT offered in summer school, the student will begin the following school year with a three-week "warning period."

- C. Fighting, acts of violence, vandalism, verbal abuse, and criminal or illegal behavior will result in ineligibility.

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D. Alcohol, tobacco, and drug issues are covered in Onondaga Central School District Board of Education policy under the Athletic Code of Conduct and will be enforced.

Process

A. Procedure

1. Based on six week report cards, a list of students failing one or more classes will be distributed to coaches, advisors, counselors, and instructional staff.
2. Parents of students who are failing any course will receive a letter informing them that a three week warning period is in effect.
3. At the beginning of the warning period, an Academic Improvement Plan will be developed. The student's school counselor will schedule and facilitate a meeting with the student, parent/guardian, the teachers of failed course(s), and any other interested party such as coaches, advisors. Academic Improvement Plans will consist of weekly progress reports for all classes, extra help schedules, academic intervention/tutoring, etc. Parental input, involvement and support will be required on each plan. Communication with advisors and coaches will be required.
4. The student's Academic Improvement Plan will be monitored through the use of weekly progress reports to parents, advisors, and coaches and meeting with their perspective high school guidance counselors.
5. Warning Periods shall be three weeks and will commence from the date reports cards are available.
 - a. If the student meets the requirement at the next three or six week report, the warning period is ended.
 - b. The Academic Improvement Plan (AIP) will stay in place until the student meets the AIP requirements.
6. Ineligibility
 - a. If at the end of a probation period, a student is still failing any course(s), the student will be ineligible until performance improves to meet criteria.

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- b. Ineligible students will not participate in performances or games; however, they should report to rehearsals or practices once they have fulfilled any extra help activities.

B. Due Process

Appeals and procedures concerning all decision shall be made to the building level principal and the student's guidance counselor. The decision will be final.

Roles and Responsibilities

1. Students

- a) Strive to achieve academically
- b) Abide by School District Code of Conduct
- c) Complete Academic Improvement Plan
- d) Fulfill any other probation requirements
- e) Communicate as needed

2. Parents

- a) Monitor student's academics, attendance, and behavior
- b) Participate in the development and encouragement of student's completion of the Academic Improvement Plan
- c) Monitor a student who has been warned about academic achievement
- d) Communicate with all parties
- e) Contribute to the Academic Improvement Plan

3. Club Advisors/Coaches/Activity Supervisor

- a) Monitor list of students with academic or character difficulties
- b) Monitor list of all students
- c) Respond and Report Code of Conduct, Attendance or other infractions
- d) Monitor students with Academic Improvement Plans
- e) Apply consequences
- f) Give list of student participants to administrators
- g) Maintain communication with students, teachers, counselors, administrators, parents

4. Teachers

- a) Contribute to development and implementation of Academic Improvement Plans
- b) Update guidance counselors on student progress in a timely fashion
- c) Communicates with all

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5. Counselors
 - a) Generate with administration list of students with info on academic achievement
 - b) Issue list of students to advisors, coaches, and administration.
 - c) Counsel students with academic difficulties
 - d) Help student to devise Academic Improvement Plan
 - e) Determine Academic Improvement Plan outcomes
 - f) Maintain Academic Improvement Plans on file
 - g) Ensure development, monitoring and adjustment
 - h) Communicate with students, parents, administrators, teachers, club advisors/coaches.
6. Administrators
 - a) Ensure the implementation and response to the eligibility policy
 - b) Maintain master list of all clubs and sports
 - c) Communicate with all parties
 - d) Decide in Appeals Process

Implementation and Evaluation

- A. This policy took effect based on the final grades for the 2007-08 school year.
- B. Upon approval from the Onondaga Central School District Board of Education, this policy revision shall take effect based on the final grades for the 2011-12 school year.
Therefore:
 - a. Final grades from 2007-08 determined eligibility at the beginning of the 2008-09 school year.
 - b. The plan as a whole took effect at the beginning of 2008-09 school year.
 - c. Final grades from the 2011-12 will determine eligibility at the beginning of the 2012-13 school year. Students failing any course at the end of the 2011-12 school year will start the year on a three week warning period and an Academic Improvement Plan will be developed.
- C. Before the end of the first year of implementation, the Board of Education reviewed and evaluated the policy.
- D. Before the end of the first year of implementation of the revision, the Board of Education will review and evaluate the policy.

Adopted: 8/14/07

Revised: 7/1/08, 6/5/12