



Onondaga Central Schools

American Rescue Plan

2021-2024

UPDATE - June 21, 2022

DISTRICT MISSION STATEMENT

The Onondaga Central School Community challenges individuals to reach their maximum potential, prides itself on success and prepares contributing citizens for life.



Onondaga CSD ARPA Vision

What is ARPA? American Rescue Plan Act

ARPA is an emergency legislative package to fund schools

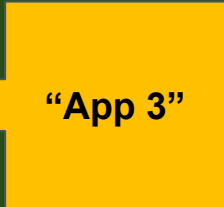
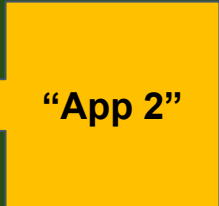
How will ARPA help K-12 public education?

Federal funding is intended to boost American schools, allotting \$125 billion to K-12 school districts and state education departments. Most of the money is intended to address learning loss suffered by students during pandemic-induced school closures. Additionally, this money could be transformational in re-inventing schooling to ensure that students, especially those traditionally left behind, are provided with the teachers and tools they need to be successful. Within this presentation, you will view how the Onondaga Central School District plans to utilize the ARPA funding.



ARPA Requirements

- 3 Years (2021-2022 through 2023-2024)
- Stakeholder input and public comment required
- Plan must be posted on the district website by July 1, 2021
- *Updated plan by July 1, 2022*
- Federal money is to be used to supplement district programming, not supplant
- \$2,084,213 total allocated to the district
 - \$1,384,213 - ESSER 3 (Elementary and Secondary School Emergency Relief Fund)
 - At least 20% (\$276,843) to address learning loss
 - Remaining 80% (\$1,107,370) to address other district needs
 - \$700,000 - State Level-Reserve Reserve (Learning Loss Grant)
 - At least 15% (\$100,002) on evidence based summer enrichment
 - At least 15% (\$100,002) on evidence based afterschool enrichment
 - Remaining 70% (\$499,996) on other needs (evidence based)



Instructional Staffing To Address Learning Loss

- 1 ELA Teacher, Jr./Sr. High School
- 1 AIS Math Teacher, Rockwell ES
- 1 Class Size Reduction Teacher, Wheeler ES

- *Split between both Application #2 & Application #3
over 3 years*



Rockwell Elementary Programs

Target students:

- Students Kindergarten through Second Grade
- Students in need extra help in a specific subject area
 - Based on AIMS web scores
 - Fountas and Pinnell Reading Level
 - Classroom Observation
 - Social/Emotional Needs
 - Articulation concerns
- Students seeking enrichment activities to build social skills
- Students who were remote for 2020-2021



Rockwell Elementary Highlights

- Held four sessions; 2 in the fall and 2 in the spring, 4-6 weeks long
- Offered ELA, Math and Speech for each grade level
 - 2 days a week
 - Monday and Wednesday
- Offered Cheerleading and gymnastics, Fit Kids, Drama, Art Club, Ballet, Exploring Nature, Kindness in our Community, Cooperative Games, Physical Fitness Fun, Coding and Games, and Super Science
 - 2 days a week
 - Tuesday and Thursday
- Transportation provided
- Positive responses from parents survey



Wheeler Elementary Highlights

- Held four sessions; 2 in the fall and 2 in the spring, 4-6 weeks long
- Offered ELA, Math, and Science related activities for different grade levels
 - 2 days a week
 - Tuesday and Thursday
- Offered Collaborative games, bird watching, drama workshops, Art Club, Crocheting, Outdoor Games, and an Author in Residence program
 - 2 days a week
 - Monday and Wednesday
- Transportation provided
- Positive responses from parents and students



Wheeler Elementary Programs

Target students:

- Students Third Grade through 6th Grade
- Students in need extra help in a specific subject area
 - Based on AIMSweb scores
 - NYS Test Scores
 - Classroom Observation
 - Social/Emotional Needs
- Students seeking enrichment activities to build social skills
- Students who were remote for 2020-2021



Jr/Sr High School Enrichment

- Core Subject Areas 3:00-5:15 pm for Marking Periods 4-6

Target students:

- Students 7th-12th Grade
- Students who are failing subject area class
- Students who failed 1st semester class
- Students seeking extra help in a specific subject area
- Students seeking enrichment activities
- Students who were in person learning 90 out of 180 days in 2020-2021
- Students who were remote for 2020-2021
- Students who are placed on an AIP/TIP



Jr/Sr High School Objectives

Objective (s) to support learning loss:

- Students will be able to successfully complete the tasks needed to be successful in the course, local summative exam and/or NYS State Regents.
- Students will be able to familiarize themselves with the structure of the Regents Exams for June.
- Students will work towards mastery with content they missed or failed during the first 3 marking periods
- Students will be able to familiarize themselves with the structure of the Summative Exams for successful completion of the course
- Students will complete project based assignments related to the course
- Students will be able to utilize subject specific skills as well as comprehension strategies.
- Students will be able to effectively outline strategies to complete tasks related to the course.
- Students will be able to effectively understand the objectives of the course and complete tasks to effectively complete the course.
- Students will hopefully reach or exceed individual goals set at the beginning of the program not only with practice exams, but on the Final/Regents exam.



Summer Enrichment/School

| Grades K-2 | Grades 3-6 | Grades 7-8 | Grades 9-12 |
|--|--|--|---|
| <ul style="list-style-type: none">•Summer 2022•4-6 weeks•Location: Main Campus | <ul style="list-style-type: none">•Summer 2022•4-6 weeks•Location: Main Campus | <ul style="list-style-type: none">•Summer 2022•4-6 weeks•Southern Hills Districts•Location: Fabius Pompey CSD Jr./Sr. High School | <ul style="list-style-type: none">•Summer 2022• 5-6 weeks•OCM BOCES Program• Location: West Genesee Middle School•“Academies” @OCS - depending on BOCES offerings |



Transportation

- Summer Enrichment
 - Summer 2021 at Lafayette Jr/Sr High School (7&8)
 - Summer 2022 at Fabius Pompey Jr/Sr High School (7&8)
 - Summer 2022 at the Main Campus (Elementary)
- Afterschool Enrichment (2021-2022)
 - 7 Bus Routes
 - 5 Different Drivers
 - Approximately 12k miles driven
 - Between 200-350 students (some students attended multiple sessions)



Mental Health and Social/Emotional Learning

- One (1) Onondaga County School Based Mental Health Partnership - Promise Zone
 - Social Worker
 - Home-to-School Liaison
- Mental Health Screenings - looking into different programs
- School Counseling Team visited all students who were “virtual” for 2020-2021
- Enrichment Camps/Clubs K-12 (2021 Summer)



Curriculum Development

- Middle School Science Curriculum Alignment: 6-8
- Middle School Writing Across the Curriculum
- Jr./Sr. High School: Next Generation Science Curriculum Alignment
- Grade 7-12, ELA Department Curriculum Audit
- Next Generation Learning Standards



Professional Development

Summer PD Rockwell ES

- LETRS Training (2022)
- Science Kit, Kindergarten-Second (2022)
- Second Step Program-Mrs. Gdula (2022)

Summer PD Wheeler ES

- LETRS Training (2022)
- Science Kits, Grades 3-5 (2022)
- ParentSquare Training (2021)

Jr./Sr. High School

- ELA Department Curriculum Audit (2021-2022)
- Writers Workshop (2021-2022)
- ParentSquare Training (2021)



Equipment & Technology

- Chromebooks
 - Assist the District in reaching 1:1 technology plan
- Summer 2024
 - due to “timing” requirements of spending the ARPA allocation



Allocations

| OVERALL BREAKDOWN | | | |
|-------------------|-----------------|---------------|-----------------|
| | PLAN | SPENT | REMAINING |
| APPLICATION #2 | \$ 1,384,213.00 | \$ 516,026.23 | \$ 868,186.77 |
| APPLICATION #3 | \$ 700,000.00 | \$ 62,764.03 | \$ 637,235.97 |
| TOTAL | \$ 2,084,213.00 | \$ 578,790.26 | \$ 1,505,422.74 |
| | | 27.77% | 72.23% |

| APPLICATION #2 | PLAN | SPENT | REMAINING |
|----------------------|-----------------|---------------|---------------|
| SALARIES | \$ 878,933.00 | \$ 373,922.84 | \$ 505,010.16 |
| PURCHASED SERVICES | \$ 117,000.00 | \$ 38,435.00 | \$ 78,565.00 |
| SUPPLIES & MATERIALS | \$ 150,000.00 | \$ - | \$ 150,000.00 |
| BENEFITS | \$ 238,280.00 | \$ 103,668.39 | \$ 134,611.61 |
| TOTAL | \$ 1,384,213.00 | \$ 516,026.23 | \$ 868,186.77 |
| | | 37.28% | 62.72% |

| | APPLICATION #3 | PLAN | SPENT | REMAINING |
|------------------------|--------------------|---------------|--------------|---------------|
| LOST INSTRUCT TIME | SALARIES | \$ 394,556.00 | \$ - | \$ 394,556.00 |
| | BENEFITS | \$ 105,440.00 | \$ - | \$ 105,440.00 |
| | SUBTOTAL | \$ 499,996.00 | \$ - | \$ 499,996.00 |
| AFTERSCHOOL ENRICHMENT | SALARIES | \$ 86,000.00 | \$ 35,750.00 | \$ 50,250.00 |
| | BENEFITS | \$ 14,002.00 | \$ 6,358.73 | \$ 7,643.27 |
| | SUBTOTAL | \$ 100,002.00 | \$ 42,108.73 | \$ 57,893.27 |
| SUMMER SCHOOL | SALARIES | \$ 60,000.00 | \$ 15,510.00 | \$ 44,490.00 |
| | PURCHASED SERVICES | \$ 30,000.00 | \$ 2,645.30 | \$ 27,354.70 |
| | BENEFITS | \$ 10,002.00 | \$ 2,500.00 | \$ 7,502.00 |
| | SUBTOTAL | \$ 100,002.00 | \$ 20,655.30 | \$ 79,346.70 |
| | TOTAL | \$ 700,000.00 | \$ 62,764.03 | \$ 637,235.97 |
| | | | 8.97% | 91.03% |



Community Survey Results

- Survey sent out on ParentSquare (6/8/22 - 6/14/22)
 - Reached 811 parents (44 responses)
- Previous Rockwell Survey (after Sessions 1 & 2)
 - Reached 134 parents (66 responses)
- Overall, the responses were positive



Highlights: Community Survey Results

Positive, socialization and continued enforcement of building reading skills and enjoyment

The activities were great. The skills learned gave her confidence and let her be engaged.

Yes. He was able to build relationships with other teachers/peers and learn new skills.

Yes, I could see the improvement in her math skills after attending after school



She enjoyed it and was able to have more social engagement. It also helped with her speech and reading

Yes! He wished he could attend every session.

She enjoyed both enrichment programs and continues to bake and decorate at home with the trainings she learned from that team.

Suggestions: Community Survey Results



Thank you to all of the teachers who contributed their time and energy for our students!! :-)



Next Steps

- ~~• Present update to BOE/Community (6/7/2022)~~
- ~~• Public Comment Period~~
 - ~~• 7 Days following 6/7/2022 BOE meeting~~
 - ~~• Sent out via ParentSquare on 6/8/2022~~
- Present updated plan to BOE on 6/21/2022
 - based on public comment feedback
- Continue Planning and Recruiting Staff for Programming:
 - Summer Enrichment Activities
 - Professional Development and Curriculum
 - After School Academic Support and Enrichment Activities for students
- Submit updates to NYSED by 7/1/2022

