



Onondaga Central Schools

ANNUAL BUDGET VOTE & BOARD OF EDUCATION ELECTION

Tuesday,
May 21, 2024
7:00 am - 9:00 pm

Rockwell Elementary School's
Gymnasium, 208 Rockwell Road,
Nedrow, NY

Jr./Sr. High School's Cafeteria
Lobby 4479 South Onondaga
Road, Nedrow, NY

Budget Facts

Proposed Budget

\$26,700,598

Year Over Year Increase

\$889,889 (3.4%)

Proposed School Tax Levy

\$11,107,260

Estimated Tax Levy Increase

2.50% Increase



Dear Stakeholders,

We are excited to announce that on May 21, 2024, residents of the Onondaga Central School District will have the opportunity to vote on a proposed budget of \$26,700,598 for the upcoming 2024-2025 school year. As a community, we take immense pride in our ability to confront challenges, ensuring that our students can achieve their fullest potential and emerge as valuable contributors to society.

The proposed budget represents a 3.45% increase (\$889,889) over the previous school year. Of this increase, \$271,260 will be covered by the proposed levy increase, while the remaining \$618,629 will be sourced from other avenues, including New York State Aid. This budget allocation is designed to sustain our existing programs and uphold small class sizes, fostering an environment conducive to effective learning.

To support these objectives, the proposed budget includes a 2.5% overall tax levy increase. This increase will enable us to maintain essential resources such as educational programs, safety protocols, contractual obligations and health insurance expenses. Our proposed tax levy increase of 2.5% falls within the maximum tax levy limit permissible under tax cap law. The proposed tax levy increase is estimated to result in an additional cost of 53 cents per \$1000 of assessed value for landowners in the Town of Onondaga.

Even though we did not see a large increase in state aid as in previous years, we are projecting to have one of the smallest tax increases in the area. Over the past decade, district residents have seen an average annual tax increase of approximately 0.56%, a testament to our commitment to fiscal responsibility. The 2024-2025 budget priorities continue to include:

- » School Safety & Security
- » Maintain all Current Educational Programs
- » College & AP Courses
- » Agriculture, Career & Technical Education Offerings (ACTE)
- » ELL/ENL Staffing Support
- » Special Education & Alternative Education Programs
- » Academic Intervention Services (AIS)
- » Commitment to Small Class Size
- » Maintain Facilities
- » Annual Computer Replacement Plan
- » Annual School Bus Replacements
- » Account for Federal/State Mandates
- » Ability to Handle Fiscal Challenges

We extend our gratitude to the community for your continued support of the Onondaga Central School District, its budget, and the diverse array of programs it offers to our children. Your investment in the education and future of all OCS students is invaluable, and without your support, the achievements and advancements we strive for would not be possible.

Thank you for your continued partnership and commitment to excellence.

Warm regards,

Rob Price

Rob Price,
Superintendent of Schools

WE GET YOU READY FOR LIFE.

OCS Fire Cadet Club Visits NYC

The OCS Fire Cadet Club visited NYC, getting the opportunity to experience the 9/11 museum and memorial, the One World Observatory and a special visit to FDNY personnel. The students offered a special thanks to the “Wall Street Bulls” of Engine 4 and Truck 15 for allowing them to visit and learn from some amazing people. Diverse educational experiences like these are what Onondaga Central Schools strive to offer our students.



LeMoyne’s ERIE21 Program Introduced to Onondaga Middle School Students

The ERIE21 program in partnership with LeMoyne College has been introduced to eighth-grade science students at Onondaga Jr./Sr. High School.

This program aims to expose students to the fields of coding, robotics, engineering and quantitative reasoning, providing them with valuable skills and knowledge in these areas.

One of the main goals of the Erie 21 program is to support academic achievement for at-promise students. By engaging students in hands-on learning experiences in technology-related fields, the program aims to motivate and inspire students to excel academically.

The ERIE21 program plays a crucial role in exposing students to exciting career pathways in technology. By introducing students to these fields at an early age, the program opens doors to potential future careers in technology and encourages students to explore their interests and passions.

Introduction to these skills align with 21st century industry, needed by industries such as supply companies and Micron.



School Bus Safety Reminder

The safety of our students is our top priority at OCS, and when a school bus comes to a stop and activates its red lights, it signals that children are either boarding or disembarking the bus. This moment demands our unwavering attention and adherence to the law.

Disregarding this practice not only jeopardizes the lives of our children, but also carries severe legal consequences. The District Attorney’s office takes these matters very seriously and does prosecute incidents.

We at OCS urge you to remain vigilant and conscientious when encountering a stopped school bus with its red lights on. By doing so, we demonstrate our unwavering dedication to the protection and well-being of our students and our community.

Onondaga CSD Celebrates the Arts

Onondaga Central School District recently hosted an engaging Night of the Arts event, showcasing the talents of its students in both visual arts and music. The event featured a vibrant art show and captivating musical and instrumental performances.

Visitors to the event were greeted with a stunning display of paintings and drawings adorning the school's halls, while sculptures and 3D art were arranged for all to admire. Viewers could also vote on a set of projects that featured food-simulated pieces that looked tasty enough to eat.

The atmosphere was further enhanced by the melodious voices of school choral groups and skillful performances of instrumental ensembles, performing popular hits from films like "The Greatest Showman."

In addition to the Night of the Arts, Wheeler Elementary also hosted a Music Festival this spring that included a diverse array of performances, including dance routines and impressive solo performances.

These events coincided with Music in our Schools Month (MIOSM) and Youth Art Month, which are nationally recognized celebrations highlighting the importance of arts education. MIOSM aims to underscore the significance of music education for all children and emphasizes the

role schools play in providing access to music education. Similarly, Youth Art Month, administered by the Council for Art Education (CFAE), promotes support for quality art programs in schools and emphasizes the development of vital skills such as problem-solving, creativity, observation and communication through visual arts experiences.



OCS Announces 2024 Valedictorian and Salutatorian

The valedictorian for the class of 2024 is Devin Kobasa. He is the son of Robyn and Michael Kobasa. He will graduate with a weighted and cumulative grade point average of 100.84. Devin earned this impressive grade point average while completing a rigorous and demanding program of study. Devin will earn 25 college credits from Onondaga Community College, 12 college credits from Tompkins Cortland Community College and 3 credits from Syracuse University Project Advance. He also earned qualifying scores of 4 on the AP World History: Modern, AP English Language and Composition and AP United States History exams. In May 2024, he will challenge the AP Psychology and AP Government and Politics exams. Devin was also the recipient of the University of Rochester Bausch & Lomb Honorary Science Award.

Devin is a two-sport Varsity athlete. He competes on the Varsity Basketball and Varsity Baseball teams, where he served as team captain. He is President of National Honor Society, President of the Class of 2024 and Treasurer of the Robotics Club. He also finds time to work at Gannon's Isle Ice Cream and umpire for Syracuse Little League.

In the fall, Devin will study Physics at Clarkson University.

The salutatorian for the class of 2024 is Lindsay Clos. She is the daughter of Tanya and Andrew Clos. She has earned a weighted and cumulative grade point average of 99.91. She has earned 22 college credits from Onondaga



Community College, 20 college credits from Tompkins Cortland Community College and 3 college credits from SUNY Oswego. She has earned qualifying scores of 3 on AP English Language and Composition, 4 on AP World History and 4 on AP United States History exams. She will challenge the AP Government and Politics exam in May 2024.

Lindsay is President of Varsity Club and an active member of National Honor Society. In the past, she participated in German Club and competed on the basketball team. Currently, she is employed at Green Hills Farms and is a talented musician.

Lindsay will study Chemical Engineering at LeMoyne College in the fall.

Congratulations to the entire class of 2024. The OCS team is proud of your accomplishments.

Rockwell Elementary School Hosts Successful Family Fun Night Focused on Nature and Creativity

Rockwell Elementary School was abuzz with excitement as families gathered for an evening of bonding and creativity at the Family Fun Night.

The event, themed around birds and nature, saw students and their families engaging in various activities, including crafting bird feeders and other bird-themed crafts. Under the guidance of enthusiastic teachers and parent volunteers, children eagerly dove into the artistic process, showcasing their creativity and imagination.

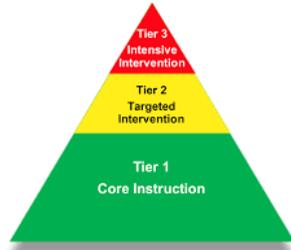
Onondaga Central School District aims to continue hosting events that not only bring families closer together but also promote learning and environmental stewardship within the community.



News from OCS Student Services

Creating a Multi-Tiered System of Support Plan:

This school year, OCS started work on creating our Multi-Tiered Systems of Support (MTSS) Plan. MTSS plans serve as a road map for how we support our students across academic, behavioral and social-emotional domains. We began our work by compiling a team of staff members that includes teachers, social workers, special education teachers, intervention specialists and administrators across our three buildings to be our leadership team. Our team has met monthly both in-district and at the OCM BOCES MTSS Leadership Network to gain information and training on the essential components of an effective MTSS Plan. The essential components are team-driven shared leadership, data-based decision making, stakeholder engagement, a continuum of support, as well as evidence-based practices. This spring, our work has focused on documenting our



existing supports that all of our students have access to across the domains. Our work moving forward will be to refine our information and publish our draft MTSS plan. The team is looking forward to our continued work together as we move toward our goal.



Implementing a Social-Emotional Screener:

In January, OCS implemented the BIMAS-2 as our social-emotional screening tool. The BIMAS-2 screener allows us to capture how students are functioning across the areas of self-awareness, self-management, social awareness, relationship skills and responsible decision-making. Developing strengths in these areas helps students to apply skills to manage their emotions, achieve personal and collective goals, establish and maintain supportive relationships and make responsible decisions. As we review the data from our initial benchmark period, we can see how students are doing across the competencies and develop plans to best support their continued growth.

OCS Celebrates Earth Day

Onondaga CSD and the Town of Onondaga got busy early with Earth Day, a global event celebrated to raise awareness about environmental issues and promote sustainability.

Keeping our community clean benefits our neighborhood by picking trash, reducing pollution, improving air and water quality and creating a more pleasant living environment.

Students, parents and residents came on a rainy and cold Saturday morning to clean up Nedrow and parts of the Town of Onondaga. Town Pride and Tiger Pride showed how common services provide support and resources to people in need, fostering a sense of belonging, promoting social cohesion and enhancing overall well-being.

Community services can positively impact mental health by providing access to counseling, support groups and resources for individuals experiencing mental health challenges. They can also help reduce feelings of isolation, increase social connections and offer a sense of belonging and purpose, all of which are beneficial for mental well-being.



Artwork from Onondaga Jr./Sr. High School En Route to Syrian Refugee Camp

The recent Onondaga Central School District Night of the Arts showcased captivating portraits, an exhibit that stirred emotions and captured hearts, yet these portraits are not bound for gallery walls. Instead, they are destined to bring smiles and hope to children living in a Syrian refugee camp.

Jackie Passetti, Art Teacher at OCS, revealed that the displayed portraits at the school were prints, as the originals are on their way to Syria and the border of Jordan. Passetti explained, "I always scan the artwork before we mail it so that our OCS students can have high-quality prints as well as digital versions available for future use."

For 12 consecutive years, OCS has participated in The Memory Project, a non-profit organization fostering intercultural understanding and kindness through art. This year's recipients include children from a Syrian refugee camp; in previous years, OCS students have produced portraits that were delivered to Sierra Leone, Vietnam, Cambodia, Thailand, Ethiopia, Bolivia, the Philippines and Nigeria.

The Memory Project's Founder & Director, Ben Schumaker, expressed gratitude for the contribution, stating, "Your art will touch the children with a certain feeling of joy. In the shadow of war, violence and fear, your art will be a powerful reminder of the humanity we share."



Hamza by Alaina Kelsey

Malak by Jasmine Taylor

Heba by Ben Nett

The anticipation builds as the delivery of the portraits approaches, with an expected video from The Memory Project showcasing the heartfelt moment when the artwork is presented to the children.

"The videos are always a joyous and emotional event when I am able to share it in class with everyone," said Passetti. "Most of my students wind up saying that this is one of their favorite school projects to participate in during their high school career."

Onondaga Jr./Sr. High School is committed to fostering creativity and empathy among its students through various artistic endeavors, including participation in initiatives like The Memory Project.

For further details on The Memory Project and its initiatives, visit their website at www.memoryproject.org.

OCS NATIONAL TECHNICAL HONOR SOCIETY INDUCTEES



OCS congratulates **Lillian Kahley** and **Kenadie MacDermont** on their induction into the National Technical Honor Society, recognizing deserving students who have chosen technical education pathways to a successful future.

WHEELER CHORUS PERFORMS NATIONAL ANTHEM FOR SYRACUSE METS



Wheeler Elementary chorus of fifth- and sixth-graders perform the national anthem at a Syracuse Mets game this spring.

OCS Receives ‘Best Creative Writing Pieces for 7th Grade’ Award

Onondaga Central School District received an award for having the best creative writing pieces submitted for all seventh grade, presented by the REV Theater.

The REV Theater recently performed at the OCS Jr./Sr. High School auditorium for their annual ECHOES showcase, a yearly competition where middle school students submit their creative writing pieces for a showcase that is performed at school districts across the region.

Dozens of students were recognized for submitted work. OCS seventh-grader Madison Mulligan’s story ‘Teen Eras’ was selected to be performed in the showcase.



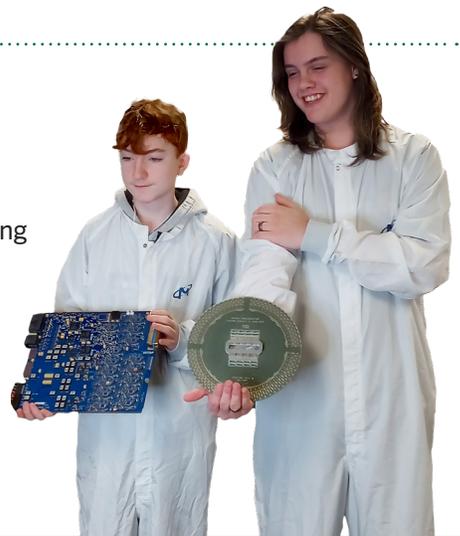
Middle School Pilots EliteGaming Live

The Junior/Senior High School Esports Middle School Club is piloting the EliteGaming Live program and it is off to resounding success. Students collaborated with each other in competition, showcasing their teamwork, strategic thinking, and skill development while following other school teams remotely.

Through the EliteGaming Live program academy, these students are learning about career paths in gaming, streaming, engineering and event management as well as exhibiting good sportsmanship. The job forecast for students interested and involved in esports are careers as professional gamers, esports coaches, shoutcasters, event organizers, game developers, programmers, content creators and marketing specialists in the gaming industry.

Careers in a High Tech World

A group of OCS students were invited to “Careers in a High Tech World,” an event sponsored by Micron, Onondaga Community College and OCM BOCES. The four students accompanied by Mr. Sharpsteen took part in multiple workshops, including a binary coding challenge, a virtual reality tour of a Micro cleanroom, a rubber band car design challenge and a virtual tour of the Center for NanoFabrication cleanroom at Cornell University. After the workshops, our students took part in a panel discussion with OCC faculty and students about technology educational and career training offered at OCC. The panel rotated to a panel discussion with Micron professionals based around the US via a Zoom meeting. Our students benefited greatly from the hands-on experience and the insightful discussions.





High School



Rockwell



Wheeler



Students Shine in 'Annie' The Musical

OCS Student Art on Display

OCS student artwork is on display this spring through the Feats of Clay Exhibition at the Everson Museum and the Baltimore Woods Nature Center gallery.

The Feats of Clay Exhibition on display at the Everson Museum April 13 through May 4 precedes an all-day event on May 3, where teamwork and sportsmanship are imperative in a friendly competition of the arts. The school who wins the day's events will house the trophy, a work of art itself, and add something significant to it.

Feats of Clay is coordinated by CiTi Arts-in-Education and is supported by the Everson Museum of Art, Clayscapes Pottery and the Independent Potters Association.

The Student Art Show coordinated by the Baltimore Woods Nature Center on display May 4 through May 31 is a unique display of nature art by local school students. To view the full gallery of OCS art submissions, visit our website.



Daelyn Cousineau – Grade 12



Maddy Miller – Grade 10



Shawn Smith – Grade 12



Maggiann Morris – Grade 12



Sylvana Adams – Grade 11

“WHERE THE MONEY GOES”

PROPOSED BUDGET 2024-2025

CATEGORY	2023-2024 BUDGET	2024-2025 PROPOSED	INCREASE/ (DECREASE)	PERCENT INC/DEC
Board of Education <i>Board of Education, District Clerk, Budget Meeting</i>	\$24,120	\$20,780	(\$3,340)	-13.8%
Central Administration <i>District Office</i>	\$346,201	\$348,443	\$2,242	0.6%
Finance <i>Business Office, Independent Auditor, Tax Collection, Fiscal Agent Fee, Treasurer</i>	\$398,963	\$420,087	\$21,124	5.3%
Staff <i>Legal Services, Personnel and Public Relations</i>	\$90,374	\$96,000	\$5,626	6.2%
Maintenance	\$2,091,899	\$2,200,024	\$108,125	5.2%
Central Services <i>Printing Operations, Admin, Computers and SRO's</i>	\$344,923	\$339,500	(\$5,423)	-1.6%
Special Items <i>Liability Insurance, BOCES Rent and Administration, Unclassified</i>	\$204,933	\$215,950	\$11,017	5.4%
Admin. Improvement <i>Principals, Clerical Staff, BOCES Services, SRO In-Service Training</i>	\$777,723	\$803,689	\$25,966	3.3%
Teaching	\$8,680,128	\$9,249,707	\$569,579	6.6%
Instructional Media	\$1,093,106	\$992,600	(\$100,506)	-9.2%
Pupil Services <i>Guidance, Health & Psychological Services, Co-curricular Activities, Athletics</i>	\$1,519,968	\$1,593,917	\$73,949	4.9%
Transportation <i>Student local and out-of-district transportation and Bus Garage</i>	\$1,758,908	\$1,843,322	\$84,414	4.8%
Employee Benefits	\$4,898,765	\$5,140,214	\$241,449	4.9%
Debt Service <i>10-Year Bonds, 5-Year Bonds, Tax Anticipation</i>	\$3,580,698	\$3,436,365	(\$144,333)	-2.9%
Total Budget	\$25,810,709	\$26,700,598	\$889,889	3.4%
General Support	\$3,501,413	\$3,640,784	\$139,371	4.0%
Instruction	\$13,829,833	\$14,483,235	\$653,402	4.7%
Undistributed	\$8,479,463	\$8,576,579	\$97,116	1.1%

PLEASE VOTE!

TUESDAY, MAY 21, 2024
7:00 A.M. - 9:00 P.M.
 Rockwell Gymnasium
 Jr./Sr. High School Cafeteria

PUBLIC HEARING / INFORMATION MEETING

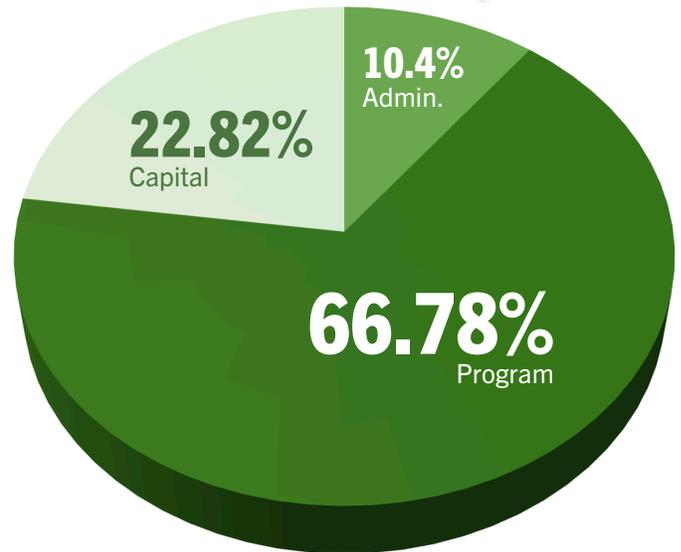
Tuesday, May 7, 2024, 6:30 p.m. - 7:30 p.m.
 Jr./Sr. High School Cafeteria

CATEGORY	3 PART BUDGET	BENEFITS	TOTAL 3 PART	2024-2025 PROPOSED	2023-2024 BUDGET
Administration	\$2,244,449	\$533,554	\$2,778,003	10.40%	10.37%
Program	\$13,679,547	\$4,150,209	\$17,829,756	66.78%	66.70%
Capital	\$5,636,389	\$456,451	\$6,092,840	22.82%	22.93%
Total	\$21,560,385	\$5,140,214	\$26,700,599	100.00%	100.00%

Administrative Costs include the salaries and benefits of all certified staff who spend 50% or more of their time in administration, plus the salaries and benefits of clerical staff. Also, school board costs, curriculum development, tax collection, legal and auditing costs, central printing, central data processing and BOCES administrative costs.

Program Costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics). Also, textbooks, instructional materials, equipment, extracurricular student activities, BOCES program costs and all costs of the transportation program except bus purchases.

Capital Costs include the salaries and benefits of maintenance and custodial staff, plus debt service, utilities and general insurance.



EXAMPLE TAX BILL CALCULATION

ON A \$100,000 HOME LOCATED IN ONONDAGA AT A 2.5% TAX LEVY INCREASE



2023-2024 TAX BILL

House Assessment Value		100,000.00
Divided by:	/	1,000.00

\$1,000 of Assessed		100.00
Multiplied by Projected Tax Rate	X	29.793327

Proj. Tax Bill Without Basic STAR		\$2,979.33
Subtract Max. Basic STAR Amount	-	\$712.06
Final Projected Tax Bill		\$2,267.27



PROJECTED 2024-25 TAX BILL

House Assessment Value		100,000.00
Divided by:	/	1,000.00

\$1,000 of Assessed		100.00
Multiplied by Projected Tax Rate	X	30.325463

Proj. Tax Bill Without Basic STAR		\$3,032.55
Subtract Max. Basic STAR Amount	-	\$712.00
Final Projected Tax Bill		\$2,320.55

PROJECTED YEAR OVER YEAR ANNUAL INCREASE: \$53.28

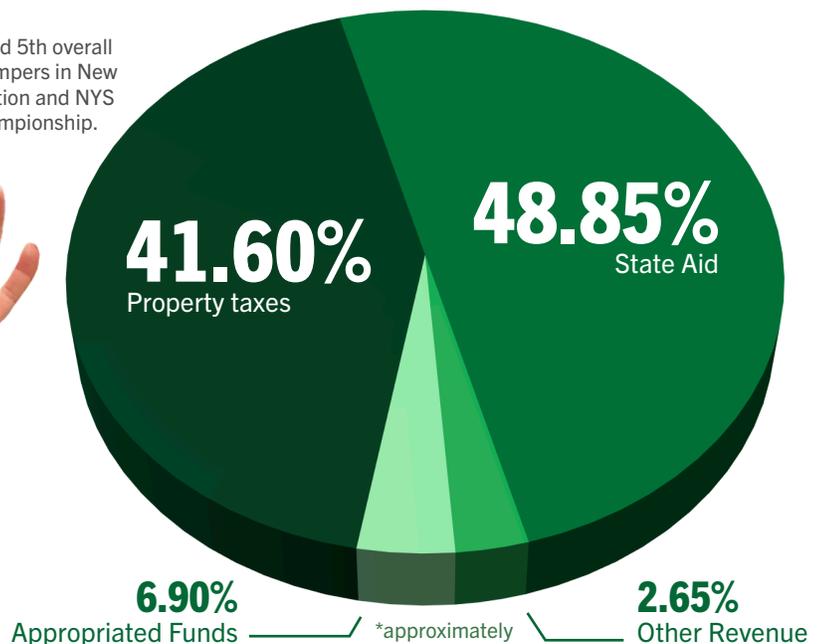
SUMMARY OF BUDGETED REVENUES

PROPOSED BUDGET 2024-2025

CATEGORY	2023-2024	2024-2025	\$ CHANGE
Property Tax including Star	\$10,836,000	\$11,107,260	\$271,260
STATE AID			
Foundation Aid, Building Aid, Special Education	\$9,550,397	\$9,742,542	\$192,145
Transportation	\$1,905,346	\$1,909,044	\$3,698
BOCES Aid	\$1,204,650	\$1,314,789	\$110,139
Textbook, Library, Hardware, Software	\$77,402	\$76,070	\$(1,332)
Total State Aid	\$12,737,795	\$13,042,445	\$304,650
OTHER REVENUES			
	\$480,000	\$707,879	\$227,879
APPROPRIATED RESERVES TOTAL			
Employee Retirement Reserve	\$350,000	\$370,000	
Teachers Retirement Reserve	\$300,000	\$380,000	
Employee Benefit Accrued Liability Reserve	\$185,000	\$185,000	
Unemployment Reserve	\$75,000	\$75,000	
Appropriated Fund Balance	\$846,914	\$833,014	\$(13,900)
Total Revenues	\$25,810,709	\$26,700,598	\$889,889

RODRIGUEZ PLACES 5TH OVERALL NYS TRACK CHAMPIONSHIPS

OCS' Keahra Rodriguez placed 5th overall amongst the best 34 triple jumpers in New York and earned both Federation and NYS medals at the NYS Track Championship. Congratulations Keahra!





Michael Kobasa and his wife, Robyn, live at 4531 Abbey Road with their three children. Devin is presently in 12th grade, Lyla in 9th grade and Ryan in 7th grade and are all in the Jr./Sr. High School.

Michael graduated from Lansing High School, a Class D school, about an hour South of Onondaga, in a class size of 66. He received his B.S. ('98) and M.S. ('01) in Electrical Engineering and M.S. ('02) in Engineering Management of Technology from Syracuse University. Michael is employed at TTM Technologies (formerly Anaren, Inc.) as a Sr. RF/Microwave Engineering Manager for the Subsystems/Subassembly Engineering Group in the Aerospace & Defense Sector.

Michael has lived in Syracuse for the past 30+ years and settled his family in 2006 in the Onondaga Central School District. He has served the last ten years on the Board of Education and has been active in multiple committees throughout the years, including the facilities committee, audit committee, policy committee, finance committee and health, wellness and safety committee. For the past five years, Michael has served as Vice President of the Board.

During his spare time, Michael enjoys reading, watching sports, cooking and spending time with family. You may contact Michael at 315-415-7687 or email at mkobasa@onondagacs.org.



Noelle (Clarry) Relles is an alumna of Onondaga Central's Class of 2003. After graduating from OCS, she earned her bachelor's degree from Cornell University and Ph.D. from the College of William & Mary's Virginia Institute of Marine Science. She is currently an assistant professor of instruction in the biology department at Hamilton College, where she teaches lab courses in ecology, biochemistry and genetics. She also serves as treasurer of the South Onondaga Apple League. She has three children in the district, Coral Relles in 7th grade, Lorelei Relles in 4th grade and Emmett Relles in 2nd grade. Between drama productions, basketball, volleyball, soccer, track and baseball with her kids she spends many nights and weekends at OCS, but wouldn't have it any other way. Noelle is running for re-election to her third term on the school board because she enjoys being a part of the decisions that make OCS such a great district to live and raise our kids in. The number one priority of the district is the put our students first and offer them the opportunities they need to succeed and excel following graduation. Go Tigers!

**OCS STUDENT FINALISTS
IN THE POST STANDARD SPELLING BEE**

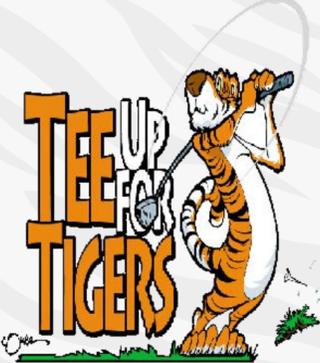


**Spelling
Bee**



Central New York students who won their school spelling bees and competed in the online regional round to qualify got to compete in the final round of the Post Standard Spelling Bee.

Connor Samson and Asher Cook from Wheeler Elementary School can be seen on syracuse.com from the recording April 1.



SATURDAY, JULY 13, 2024
 Orchard Vali Golf Club
9:15-9:45AM Registration
10AM Shotgun Start
 Buffet and Prizes to Follow
Cost: \$100 per golfer, \$65 per student golfer
 Includes: Golf, Cart, Lunch, Dinner Buffet & Prizes
 For more information, please contact Lisa Whitwell at 315-345-7218 or ocsefgolf@gmail.com

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 25,810,709	\$ 26,700,599	\$ 26,429,339
Increase/Decrease for the 2024-25 School Year		\$ 889,889	\$ 618,630
Percentage Increase/Decrease in Proposed Budget		3.45 %	2.40 %
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 10,836,000	\$ 11,107,260	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,836,000	\$ 11,107,260	\$ 10,836,000
F. Total Permissible Exclusions	\$ 249,131	\$ 268,864	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 10,586,869	\$ 10,838,396	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 10,586,869	\$ 10,838,396	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 2,677,113	\$ 2,778,003	\$ 2,742,966
Program Component	\$ 17,216,061	\$ 17,829,756	\$ 17,765,340
Capital Component	\$ 5,917,535	\$ 6,092,840	\$ 5,921,033

* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Description	Amount
Purchase of four passenger buses	\$ 505,393
Library	\$ 63,105
	\$
	\$

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 712

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Onondaga Central school district, Onondaga County, New York, will be held at Rockwell Elementary School and the Junior/Senior High School in said district on Tuesday, May 21, 2024 between 7:00am and 9:00pm prevailing time OR between the hours of __:00am and __:00pm, prevailing time in the _____ school(s), at which time the polls will be opened to vote by voting ballot or machine. *Districts should include information according to Executive Orders and as advised by legal counsel.*

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

CONTINGENT BUDGETS

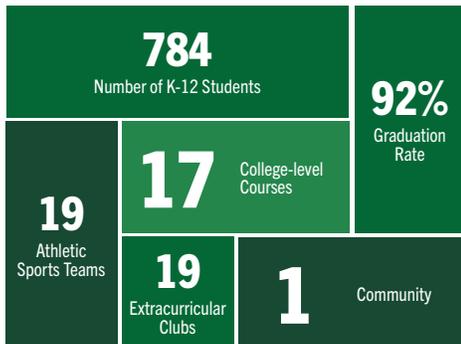
If residents vote down the proposed budget, the Board of Education has two options:

1. Resubmit the same budget or a revised budget for a revote on June 18, 2024.
2. Adopt a contingent budget, which state law now dictates cannot exceed the current year's tax levy. (If residents vote down a re-submitted budget, the district MUST adopt a contingent budget.)

What's a contingent budget? Unlike in years past, the new statute requires contingent budgets to carry a ZERO percent increase over the current year's levy. In other words, the district would have to levy the same amount of taxes as in the current year or less – without any adjustment for state pension rate increases, contractual obligations or any other costs, mandated or not. It also means all “non-contingent expenses” would have to be cut from the budget. These include field trips for social or entertainment purposes, new equipment, non-essential maintenance spending and some student supplies.

MISSION STATEMENT

The Onondaga Central School Community challenges individual maximum potential, prides itself on success and prepares contributing citizens for life.



OCS RATED AMONGST BEST HIGH SCHOOLS FROM U.S. NEWS & WORLD REPORT



The 2024 U.S. News & World Report Best High Schools rankings were released in April, and OCS Jr./Sr. High School was among them. The Best High Schools rankings, available online only, are produced in conjunction with RTI International, a global research firm. U.S. News receives AP and IB data directly from the College Board and International Baccalaureate for use in the rankings.

STUDENT ACHIEVEMENT

Onondaga Central School PK-12 students will be proficient in all curricular areas, as measured by state, local, formative and summative assessments, by having the necessary resources in place and service learning will be implemented for all students.

ENGAGING LEARNING ENVIRONMENT

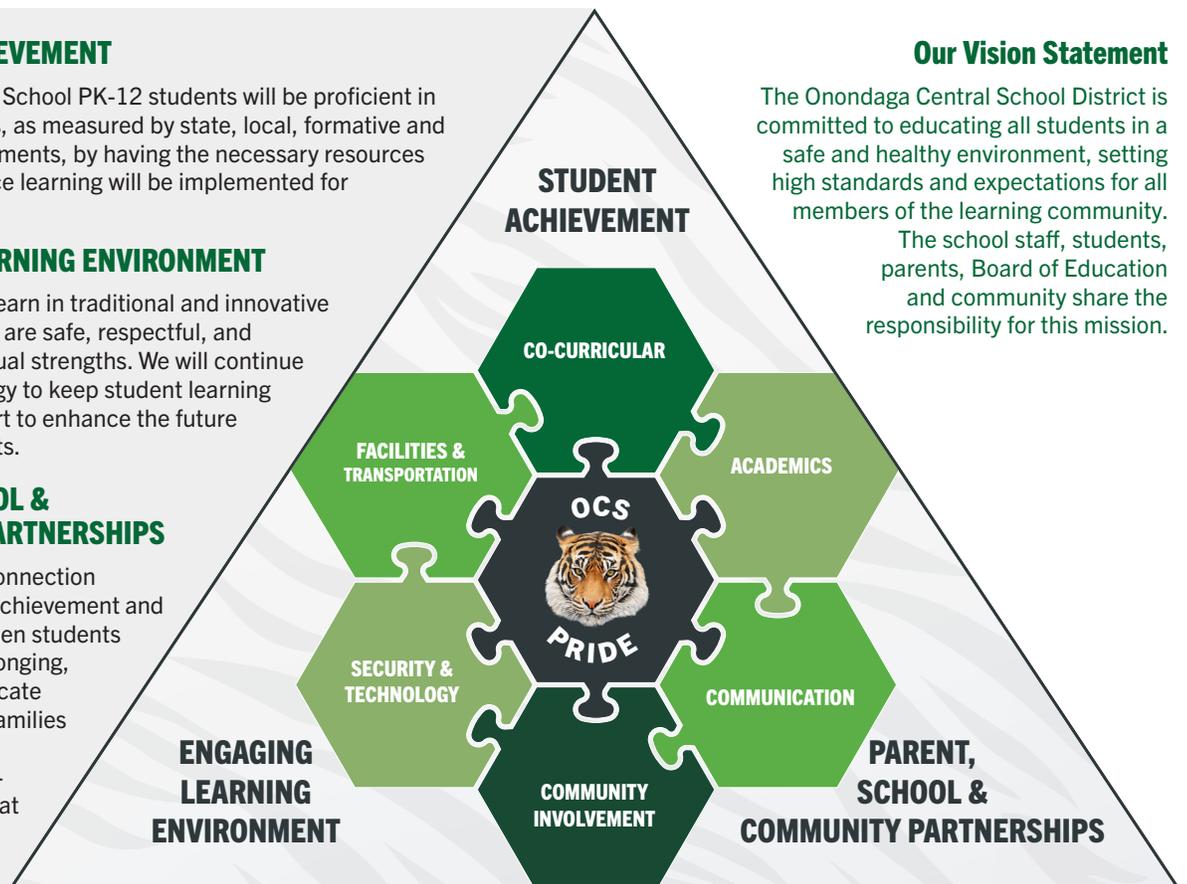
Our students will learn in traditional and innovative environments that are safe, respectful, and encourage individual strengths. We will continue to utilize technology to keep student learning relevant in an effort to enhance the future success of students.

PARENT, SCHOOL & COMMUNITY PARTNERSHIPS

Recognizing the connection between student achievement and school success when students feel a sense of belonging, OCS will communicate opportunities for families and students to participate in goal-oriented activities at all grade levels.

Our Vision Statement

The Onondaga Central School District is committed to educating all students in a safe and healthy environment, setting high standards and expectations for all members of the learning community. The school staff, students, parents, Board of Education and community share the responsibility for this mission.



ONONDAGA CENTRAL
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Nathaniel Brown

Rob Price, Superintendent of Schools

PROPOSITION I » BUDGET

Shall the proposed budget of the Onondaga Central School District as recommended by the Board of Education in the amount of \$26,700,598 for the fiscal year beginning July 1, 2024, be adopted and shall the Board of Education be authorized to levy the necessary taxes therefor?

PROPOSITION II » STUDENT TRANSPORT VEHICLES

Shall the Board of Education of the Onondaga Central School District be authorized to purchase and finance four (4) student transport vehicles, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$505,393, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$505,393, shall be issued?

PROPOSITION III » LIBRARY

Shall the Onondaga Central School District levy and collect a tax, pursuant to Section 259 of the Education Law of the State of New York, in the sum of \$63,105 (which is an increase of \$3,005 from the levy in effect from 2023-2024 in the sum of \$60,100) for the continuing support and maintenance of the free library services offered to district residents by the Onondaga Free Library historically supported by the Onondaga Central School District?

VOTER QUALIFICATIONS

- » Must be a citizen of the United States
- » Must be eighteen (18) years of age
- » Must be a resident of the OCS District for a minimum of thirty (30) days prior to May 21, 2024

**ABSENTEE BALLOTS MUST BE RECEIVED BY THE DISTRICT
CLERK NO LATER THAN 5:00 PM ON MAY 21, 2024.**

Options for Early Mail Voting (NEW) and Absentee Voting: Early Mail voting provides the ability to vote by mail in lieu of voting in person, by absentee ballot, or by military ballot. Residents who will not be in the area on May 21, 2024 may apply for an absentee ballot at the District Office. If the early/absentee ballot is to be mailed to the voter, the application must be submitted at least seven days prior to the vote. If the absentee ballot is to be picked up by the voter in person, applications will be accepted until May 20, 2024. Early/Absentee ballots must be received by the District Clerk no later than 5:00 p.m. on May 21, 2024.

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